

Local History Curriculum

The History of Corona

In celebration of the 25th anniversary of the Corona Historic Preservation Society (CHPS) in 2008, "The History of Corona: A Brief Pictorial Overview" was compiled by Mary Winn and is a gift to the community on behalf of the Society.

These five lessons on our local history are aligned with the CNUSD's Third Grade Curriculum. As such, they include information meeting California's Content Standards which set forth the knowledge, concepts, and skills students should acquire at each grade level.

The curriculum comes in the form of a CD and handbook. The use of current computer technology allows teachers to share and discuss a total of 215 images (including photographs and artifacts contained on the CD) with students. The handbook contains the narrative or script that goes along with the slides as well as additional resources to enrich the lessons.

The five pictorial lessons are in Microsoft PowerPoint format and include:

- ♦ Early Inhabitants of Corona and Temescal Canyon
- ♦ Founding and Early Cityhood
- ♦ Citrus Heritage
- ♦ Corona Road Races
- ♦ Current Economy

A timeline of early Corona history is also provided to assist teachers in providing accurate information in their teaching of the principles of a timeline.

Copies of the handbook and CD have been provided to all third grade classes within the Corona-Norco Unified School District as well as private schools, local public libraries and Promenade Elementary School, which is located in Corona but is part of the Alvord Unified School District. Local Girl Scout leaders also have access to the CD and handbook which they use while teaching troop members about local community history.

This project has been "in the works" for some time and it is very gratifying to finally bring it to fruition.

It is hoped that all who hear and see the lesson materials will learn "To Cherish the Past" as is proclaimed in Corona's City Motto and is continually advocated by the Corona Historic Preservation Society.